



Dyslexia Outreach
SERVICE



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Our administrator is Cathy Partington and she can be contacted as follows:

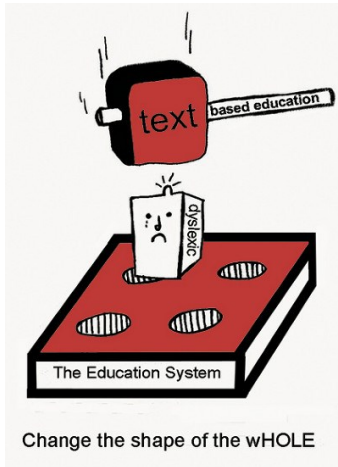
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Super Tips for Super Teachers

Part 2



What the student can do

- Come prepared with all necessary equipment, including technological aids, highlighters and scribble pads.
- **Communicate with the teacher.**
- Photocopy or photograph notes made by teachers or friends.
- **Try out a spelling on a scribble pad before asking.**
- Use the text available to scan for spellings and copy them.
- **Use pictures, subtitles, titles, diagrams, summaries and captions before attempting to read a whole page..**

What classmates can do:

- Make their notes available.
- **Read aloud.**
- Help with spelling.
- **Look out for anything that may be in danger of being left behind.**
- Collaborate.

What the teacher can do:

- Don't ask the student to copy off the board. Consider printing notes and asking the pupil to highlight keywords instead.
- Remember that the student may need (and be entitled to) extra time to complete a task.

- Plan for getting the student to show his/her ability in ways other than writing.
- **Plan for organisational tasks, such as the gluing of sheets into books.**
- Plan who you want the student to work with and pair/group by *ability in your subject* rather than reading, writing or organisational ability.
- **Encourage students to look after each other.**
- Leave enough time for homework to be recorded accurately.
- **Find out what the student's strengths are and exploit them.**