

Specialist Teacher for Dyslexia Outreach Service

Person specification

The service is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.		
Person profile	Essential These are qualities without evidence of which the applicant could not be appointed	Desirable These are qualities which can be used to choose between applicants who meet all of the essential criteria
Qualifications	Degree or equivalent QTS Willingness to undertake further professional qualifications appropriate to role	Additional educational assessment qualification such as OCR L7/ CPT3A Assessment Practising Certificate
Knowledge and understanding	Evidence of relevant specialist CPD Understanding of and adherence to safeguarding & data protection measures Knowledge and recent experience of the curriculum at Primary level Understanding and awareness of SEN Code of Practice (DFE 2014) Sound knowledge of relevant current issues & legislation re special educational provision & practice with regard to raising the attainment of pupils with dyslexia Knowledge of a range of interventions to support the learning of pupils with dyslexia A good level of literacy in order to interpret a range of documentation and to communicate successfully To be computer literate	Experience in numeracy development and interest in dyscalculia Interest in keeping up to date with current research and developments in dyslexia Interest in assistive technology and technology for learning
Specialist skills	Ability to teach & support dyslexic pupils at primary phase of education Effectively monitor pupil progress, using results to inform planning and ensure high expectations and outcomes for pupils	Willingness to teach & support across all phases of education

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	<p>Evidence of leading, developing & enhancing the teaching practice of others</p> <p>Competence in training, mentoring & coaching skills</p>	
Experience	<p>Recent experience of teaching SEN pupils</p> <p>Experience of teaching across primary key stages</p> <p>Evidence of raising standards for SEN pupils</p> <p>Experience of presenting to colleagues and other professionals</p>	Experience of leadership in schools
Personal qualities	<p>A proactive, flexible, pragmatic team player</p> <p>Able to think creatively about issues and problems</p> <p>Confident communicator at all levels and ages</p> <p>Able to demonstrate tact and sensitivity in a variety of situations and with all stakeholders</p> <p>Excellent organisational skills</p> <p>Self-motivated & able to work independently</p> <p>Able to work under pressure and demonstrate resilience</p> <p>To model high standards of professional practice</p>	
Other	<p>Use of a reliable vehicle due to travel requirements</p> <p>Willingness to work beyond regular school day as and when required</p>	