

## Steps on how to spell a word



- 1. Say the word. (cat)
- 2. Sound out the word using your fingers. (Segment the word) Use your left hand, starting with your thumb. Say the sound as you touch the tip of each finger.
- 3. What is the first sound in the word? What is the next sound or vowel sound in the word? What is the last sound in the word?
- 4. Spell the word aloud, writing the letters on your palm as you name them.
- 5. Write the word, naming the letters as you write them.



## **OUTSIDE**



Use a skipping rope to practice your spelling words. Write the words on a piece of paper or white board, etc. While looking at the word spell the word while skipping.

Use a basketball to practice. Write the word on something. You can bounce the ball while spelling the word, throw the ball back and forth to someone spelling the word or use a basketball goal.



Practice any concept by jumping on a trampoline. As you jump, spell out the word.





Use chalk and practice on a playground.



## **Texture and Colour**

Use pudding, corn meal, sand, salt, shaving cream, any kind of texture like sandpaper, carpet to write in/on.



Rainbow writing with crayons or paint: Write the spelling words with one colour. Next, while using a different colour, trace over the first colour while naming the letters. Repeat. Or use the Hairy Letters App



Magnetic Letters: Use plastic or magnetic letters to practice making words.



When writing the spelling words, write the vowels or vowel patterns in one colour and the consonants in another colour.



## **Sensory Motor Activities**

Create a song or jingle to spell the spelling words. Mrs D, Mrs I, Mrs FFI, Mrs C, Mrs U, Mrs LTY.



Soft and Loud Activity: Looking at the list of spelling words, the child spells the word orally using soft and loud sounds. (ex: Vowels are soft sounds and consonants are loud sounds.)

Large Muscle Activity: Stomp and Thrust-Looking at the list of spelling words, the child will stomp for a vowel and thrust the arm forward for the consonants or kick a leg forward for a vowel or consonant. (Can also be used as Kung Fu punctuation)



Vowel Hop Activity: When spelling a word, the child makes a small hop in place while saying the letter.



Snap and Clap Activity: Say the spelling word. Have the child clap when they say a consonant letter and snap their fingers when they say a vowel.

