



**Dyslexia Outreach**  
SERVICE



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Praise  
more often  
than you  
think is  
necessary!

Our administrator is Cathy Partington and  
she can be contacted as follows:  
Email:  
[C\\_partington@taverhamhigh.norfolk.sch.uk](mailto:C_partington@taverhamhigh.norfolk.sch.uk)  
tel: 01603 860505



**Taverham  
High School**  
A Specialist Sports College



# **Super Tips for Super Teachers**

**Part 1**

## Worksheets:

- Use a dyslexia friendly font (anything 'sans fm').
- Use at least size 14.
- Do not use underline (it changes the shape of a word).
- Use 1.5 line spacing.

## The board:

- Never ask pupils to copy off the board.
- Use clear handwriting or type when using your board.
- Make any writing on the board uncluttered. Use the blind and/or the spotlight if you have 'smartboard' software.

## Notes:

- Print board notes
- Allow pupils to photocopy a friend's clear notes.
- Ask pupils to show through highlighting that they have read and understood the main points.

## Reading:

- Make sure all photocopies are clear.
- Allow dyslexic pupils their own photocopy to keep and annotate as necessary.
- Never ask dyslexic pupils to read aloud without specific preparation unless they volunteer.
- <http://www.booksshouldbefree.com/> for free audio of your texts.

## Writing:

- Make an eye catching display of commonly misspelt words. Involve pupils.
- Laminate words you want pupils to use more and bluetack them in a place from which they can be easily removed for an interactive and kinaesthetic display.
- Never dictate spellings. Always write them down.
- Provide rough paper for pupils to try spellings out on before asking anyone.
- Teach pupils to recognise syllables:  
hold your hand flat under your chin. Say the word. Count the number of times your chin hits your hand. Clapping works too.