

Birgit Griem, Specialist Teacher

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## Dyslexia Friendly Audit Tool – classroom observations

**School:**

**Staff spoken to:**

**Pupils spoken to:**

Good practice	Evidence	What else (if anything) could be done?
Pupils with dyslexia use aids and resources and know where to find them.		
IWB has an off white background and copying off the board is avoided.		
Instructions are supported with visual reminders and pupils with dyslexia use them.		

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## Dyslexia Friendly Audit Tool – classroom observations

Understanding of the tasks is checked with pupils with dyslexia.		
3B4ME		
Pupils with dyslexia are given time to think and verbalise their contributions.		
Writing is supported with writing frames and spelling lanes.		

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## Dyslexia Friendly Audit Tool – classroom observations

The majority of text is presented in a dyslexia friendly format.		
Lessons are motivating for pupils with dyslexia. (multisensory)		

Audit carried out by:

Signature:

Date: