



Independent learning strategies that work with dyslexic pupils

1. Spelling:

- Mini whiteboard and pen to try out spellings and sentences before they are committed to paper.
- Up to 5 flashcards on a treasury tag with spellings that the pupil needs to get right and is expected to check in writing him/herself.
- Word bank displays where the words can be removed when they are needed by a pupil.

2. Writing:

- Visual reminders of the writing task as provided by mindmap templates. See 'Kidspiration' or 'Inspiration' apps and software for examples.
- Time to talk and discuss with a peer of similar ability prior to writing.
- Reduction of vocabulary, expression and SPAG redrafting tasks to as little as one sentence.

3. Reading:

- Preparation for independent reading, such as rehearsal of topic keywords and other sight vocabulary.
- Reduction of the amount of reading that needs to be done by the thoughtful use of pictures, diagrams, titles and subtitles.
- Screen readers.

4. General:

- 3B4ME: the pupil is required to try 3 different approaches before asking an adult. This could take the form of looking it up (in a book, on a computer, in an exercise book, on a display), trying it out and using a learning buddy.

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