

# SUPPORTING RESOURCES

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# **Strategies for a Dyslexia Friendly School Environment**

## **Signposting**

Clear labelling all around school – use of colour/images to support any text

Classroom door labelling – colour/number /photograph

Visual timetables in use and on display where appropriate

## **Library**

Library has books in a range of print formats to incorporate dyslexia friendly titles.

Alternative resources to access text are available within the library, such as audio or speech assisted e-readers.

If books are available in classrooms, they accommodate a range of reading abilities.

## **Technology**

Computers/mobile devices have dyslexia friendly accessibility features enabled.

## **Information about dyslexia**

Printed information is in a dyslexia friendly font style and on an off white background where possible

Where information on dyslexia is available, it is clearly & accessibly displayed

Staff are aware of where to find information on dyslexia including tips for dyslexia friendly practice.