



Multisensory activities for phonics work

- Enable pupils to be as active as possible through the session to reinforce learning, specifically encouraging oral repetition and hands on, physical activities
- Encourage pupils to use 'robot' speak or phoneme fingers to segment words.
- Clap out or 'chin tap' syllables.
- Pupils should vocalise words themselves when practising segmenting and blending rather than passive listening. Make it fun such as vocalising in different styles of voices.
- Pupils should be encouraged to vocalise whole sentence before writing to support those with weak working memory. Talking tin could be used for pupils who find it very difficult to retain and recall sentence.
- Be aware of amount that can be retained in working memory (around 4 items for a 5 year old) and try not to overload
- Avoid multitasking while working memory is focused on one activity. For example, allow pupils to write sentence with full focus on this activity.
- Make lesson as hands on and as kineasthetic as possible, for example, use of moveable letters on magnet boards to build and segment words. 'Make and break' words to give additional word building practice. Write on whiteboard before writing in book.
- Syllable division of 2 syllable regular words could be done through cutting words on card into 2 pieces and joining back together. Silly, nonsense words could be made by joining the wrong pieces together. Matching pairs game could be played with beginning/ending syllables.
- Consider choice of pen/pencil grip to support correct grip when writing.
- Strategy to deal with irregular key words, such as precision teaching.
- Consolidate phonic work using ICT where appropriate (Nessy/ Word Shark/ Squeebles etc.)