STANDARD 4:

Policy

An effective SEN Information Report and Policy provides expectations of and guidance in good practice in relation to its dyslexic pupils. It clarifies and states the school’s ethos, direction and commitment to supporting dyslexic pupils and sets out clearly the standard for any new staff or pupils coming into the school.

**Standard 4: Policy**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Description of Standard** | | **Suggestions for Evidence and Resources** | **Yes **  **Date** | **Evidence** |
| **4.** | **Policy** |  |  |  |
| 4.1 | School is aware of best practice linked to supporting dyslexic pupils following the requirements of SEND statutory guidance. | Evidence from or linked to the school SEN Information Report and Policy |  |  |
| 4.2 | The school SEN Information Report and Policy contains a statement relating to good practice and procedures for dyslexia. | School SEN Information Report and Policy  *Or* specific policy on dyslexia friendly practice within the school |  |  |
| 4.3 | Information from the school’s SEN Information Report and Policy is disseminated to staff so that all members of staff, including new staff and teacher trainees, are made aware of best practice in relation to supporting dyslexic pupils. | Minutes from staff briefings/ meetings  Photographic evidence (e.g. staffroom noticeboard)  Emails of other forms of communication to staff |  |  |
| 4.4 | School governors, particularly the SEN governor, are aware of dyslexia friendly policies and practice within the school. | Notes from meetings/reports to governors  Emails and/ or other communication to governors  Evidence of named SEN governor on Policy/ SEN Information Report |  |  |
| 4.5  **also 3.6** | Dyslexia friendly practice is included in school homework policy and marking policy and staff implement this practice. | Homework policy and evidence of it being followed in pupils’ books  Marking policy and evidence of it being followed in pupils’ books |  |  |