STANDARD 6:

Working with Parents and Carers

In a dyslexia friendly school good communication between the staff and parents/carers is essential for a child centred approach to dyslexia. Parents and carers will have an identified member of staff to communicate with regarding their concerns, and families should be kept informed of difficulties, support in place and progress made. It is, therefore, a priority for schools and settings to establish an effective partnership which promotes parental communication and encourages engagement.

**Standard 6: Working with Parents and Carers**

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| **Description of Standard** | **Suggestions for Evidence and Resources** | **Yes ** **Date** | **Evidence Observed** |
| **6.** | **Working with Parent and Carers** |  |  |  |
| 6.1 | Parent/carer comments and concerns are treated seriously, logged, and acted upon.  | Notes of meetings/conversations |  |  |
| 6.2**also 2.4** | A parent/school partnership approach is taken in addressing parental concerns around pupil progress and identification of dyslexia. | Reference within dyslexia friendly policy Evidence of parent meeting recordsParent/school correspondence, emails, notes of telephone conversations |  |  |
| 6.3 | Parent/carer dyslexia information leaflets are readily accessible as are details of local support groups/voluntary agencies and other services where available. | Examples of leaflets/information Photograph of display board |  |  |
| 6.4 | Parent/carer information events or relevant workshops are provided. | Details of eventsPhotographic evidence |  |  |
| 6.5 | Parents are aware of key personnel within the school related to dyslexia support. | Key personnel e.g. SENCO, Governor, Dyslexia Champion named on policy, school websiteCorrespondence to parents  |  |  |
| 5.6 | Parents/carers are aware of the Assess, Plan, Do, Review process and are involved in termly reviews and target setting. | Example of review meeting notes/paperworkCompleted reviewed Pupil Learning Plans |  |  |
| 6.7 | Communications with parents/carers are dyslexia friendly. | Examples of different options provided for parents to access text based materials such as texts, telephone calls, letters on website, face to face meetings Evidence of following DF print/layout guidelines |  |  |